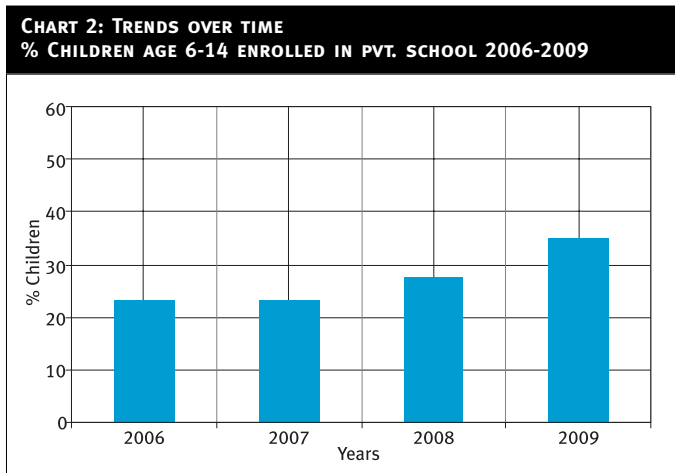
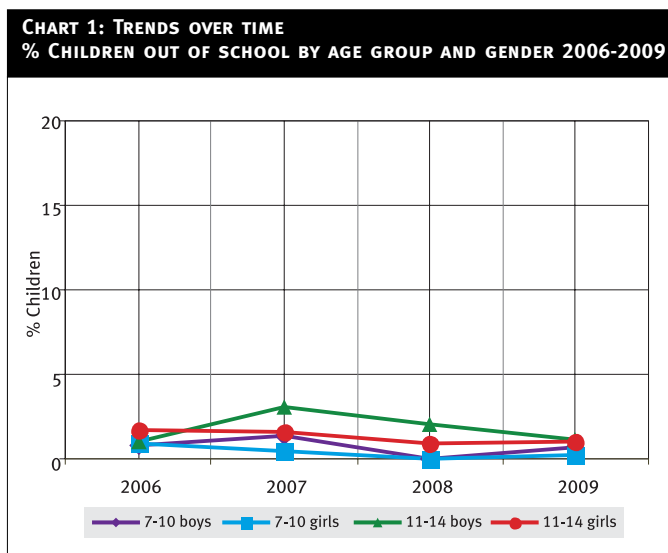


## SCHOOL ENROLLMENT AND OUT OF SCHOOL CHILDREN

**TABLE 1: % CHILDREN IN DIFFERENT TYPES OF SCHOOLS 2009**

Age group	In School			% Out of school	Total
	Govt.	Pvt.	Other		
AGE: 6 -14 ALL	64.4	34.9	0.0	0.7	100
AGE: 7-16 ALL	68.3	30.0	0.0	1.8	100
AGE: 7-10 ALL	58.9	40.6	0.0	0.5	100
AGE: 7-10 BOYS	53.1	46.2	0.0	0.7	100
AGE: 7-10 GIRLS	66.3	33.4	0.0	0.3	100
AGE: 11-14 ALL	71.0	27.9	0.0	1.1	100
AGE: 11-14 BOYS	64.1	34.8	0.0	1.1	100
AGE: 11-14 GIRLS	78.9	20.1	0.0	1.0	100
AGE: 15-16 ALL	80.9	13.5	0.0	5.6	100
AGE: 15-16 BOYS	76.7	18.6	0.0	4.6	100
AGE: 15-16 GIRLS	85.5	7.7	0.0	6.7	100

NOTE: 'OTHER' includes children going to madarssa and EGS.  
'NOT IN SCHOOL' = dropped out + never enrolled.



**TABLE 2: SAMPLE DESCRIPTION  
% CHILDREN IN EACH CLASS BY AGE 2009**

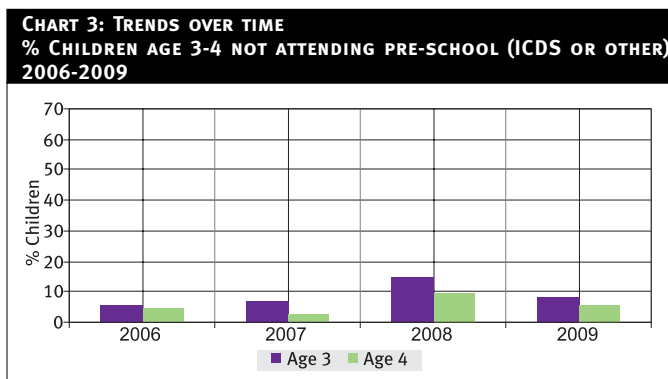
STD.	5	6	7	8	9	10	11	12	13	14	15	16	Total
I	31.9	54.6	10.5					3.1					100
II	0.7	14.7	68.3	14.9				1.3					100
III	0.9	13.9	64.4	13.3	4.9			2.9					100
IV	4.0		8.9	64.0	18.5			4.5					100
V		0.9		7.0	65.1	16.7	7.0			3.4			100
VI			0.5		11.0	62.3	16.5	5.1		4.7			100
VII			3.7			7.7	59.4	18.7	6.4	4.0			100
VIII			1.3			12.9	63.9	15.7	6.3				100

How to read the table: In Std III, 82.6% (64.4+13.3+4.9) children are in age group 8 to 10.

## YOUNG CHILDREN IN PRE-SCHOOL AND SCHOOL

**TABLE 3: % CHILDREN WHO ATTEND DIFFERENT TYPES OF PRE-SCHOOL & SCHOOL 2009**

Age	In balwadi or anganwadi	In LKG/UKG	In School			Not going anywhere	Total
			Govt.	Pvt.	Other		
AGE 3	56.5	35.3				8.3	100
AGE 4	50.3	44.1				5.6	100
AGE 5	18.6	17.5	35.4	24.0	0.0	4.5	100
AGE 6	0.3	0.0	56.9	42.5	0.0	0.3	100



Of the villages visited, Anganwadi/Pre-School presence has been recorded in 90.9% villages.

## READING IN OWN LANGUAGE

**TABLE 4: CLASS-WISE % CHILDREN WHO CAN READ (ALL SCHOOLS) 2009**

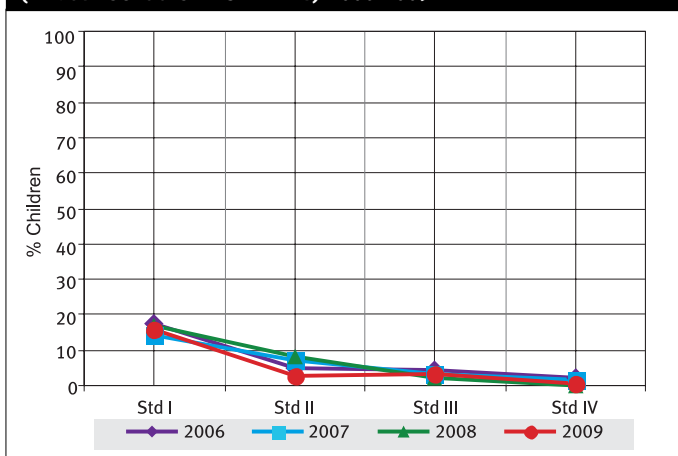
STD.	Nothing	Letter	Word	Level 1 (STD 1 Text)	Level 2 (STD 2 Text)	Total
I	15.3	52.8	17.4	14.5	0.0	100
II	4.1	16.5	33.7	31.0	14.8	100
III	4.1	11.4	35.2	34.0	15.3	100
IV	3.8	5.5	15.9	38.2	36.6	100
V	1.4	10.1	6.9	25.3	56.3	100
VI	4.1	4.0	5.3	20.4	66.3	100
VII	0.0	3.2	6.3	17.3	73.3	100
VIII	1.9	3.5	3.9	20.0	70.6	100
<b>TOTAL</b>	<b>4.3</b>	<b>13.4</b>	<b>15.6</b>	<b>24.9</b>	<b>41.7</b>	<b>100</b>

NOTE : Each cell shows the highest level of reading achieved by a child. Thus a child who can read Std II level text can read letters, words, and Std 1 level text.

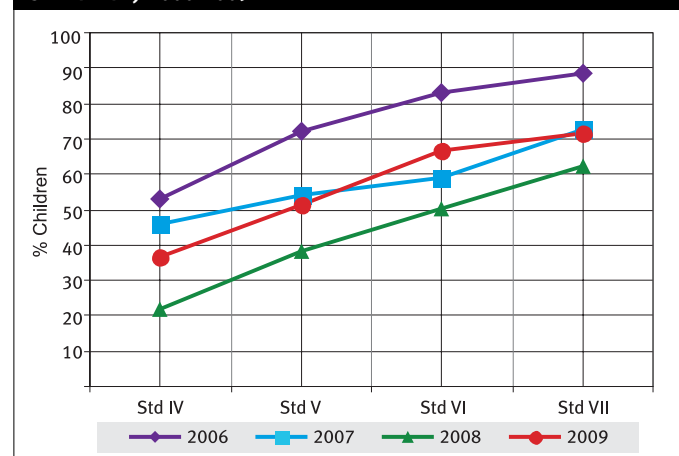
## READING TOOL

The image shows two columns of text. The left column is labeled 'Std II Level' and contains several lines of text in a local language. The right column is labeled 'Std I Level' and contains shorter lines of text. Below the text are two boxes containing letter and word cards for identification.

**CHART 4: TRENDS OVER TIME  
 % CHILDREN WHO CANNOT EVEN IDENTIFY LETTERS  
 (IN GOVT SCHOOLS IN STD I - IV) 2006-2009**



**CHART 5: TRENDS OVER TIME  
 % CHILDREN WHO CAN READ STD II LEVEL TEXT (IN GOVT SCHOOLS IN  
 STD IV - VII) 2006-2009**



## READING AND COMPREHENSION IN ENGLISH

**TABLE 5: CLASS-WISE % CHILDREN WHO CAN READ ENGLISH (ALL SCHOOLS) 2009**

STD.	Cannot read capital letters	Can read capital letters	Can read small letters	Can read simple words	Can read easy sentences	Total
I	53.9	31.1	6.3	5.4	3.3	100
II	38.7	25.7	7.2	18.5	9.9	100
III	30.5	20.4	13.6	19.4	16.1	100
IV	20.1	21.6	9.0	27.9	21.4	100
V	6.0	18.7	15.0	23.7	36.6	100
VI	7.2	1.6	12.5	26.3	52.4	100
VII	1.6	8.0	10.2	23.0	57.2	100
VIII	2.9	7.8	5.7	16.2	67.5	100
<b>TOTAL</b>	<b>20.0</b>	<b>16.7</b>	<b>10.0</b>	<b>19.8</b>	<b>33.5</b>	<b>100</b>

**TABLE 6: CLASS-WISE % CHILDREN WHO COMPREHEND ENGLISH (ALL SCHOOLS) 2009**

STD.	Of those who can read words, % who can tell meaning of the words	Of those who can read sentences, % who can tell meaning of the sentences
I	39.2	6.5
II	65.3	62.2
III	45.7	37.9
IV	68.1	46.5
V	41.6	64.5
VI	27.3	72.3
VII	65.8	72.0
VIII	71.0	65.0
<b>TOTAL</b>	<b>53.2</b>	<b>63.8</b>

## ENGLISH TOOL

The image shows a sample English test. It includes a grid of letters (D, L, T, K, G, X, P, N, dog, gun, boy, box, y, f, i, s, v, m, a, h) and a section with comprehension questions: 'What is the time?', 'This is a blue shirt.', 'I like to sleep.', 'I have a brother.'

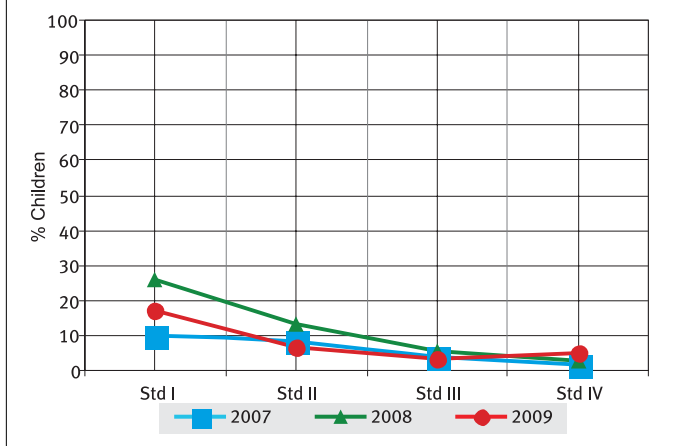
## ARITHMETIC

**TABLE 7: CLASS-WISE % CHILDREN WHO CAN DO ARITHMETIC (ALL SCHOOLS) 2009**

STD.	Nothing	Recognize Numbers		Subtract	Divide	Total
		1-9	11-99			
I	14.3	61.0	20.3	4.5	0.0	100
II	4.3	22.0	37.2	26.4	10.2	100
III	4.1	21.0	28.4	33.5	13.1	100
IV	3.8	8.0	23.1	38.0	27.0	100
V	2.8	10.0	19.0	24.4	43.9	100
VI	2.0	7.2	16.0	26.6	48.2	100
VII	1.0	7.6	10.3	20.8	60.2	100
VIII	1.1	7.1	19.3	17.0	55.6	100
<b>TOTAL</b>	<b>4.2</b>	<b>18.1</b>	<b>21.6</b>	<b>23.7</b>	<b>32.4</b>	<b>100</b>

NOTE : Each cell shows the highest level of arithmetic achieved by a child. Thus a child who can do division, can also recognize numbers 1-9, 11-99 and do subtraction.

**CHART 6: TRENDS OVER TIME  
 % CHILDREN WHO CANNOT EVEN RECOGNIZE NUMBERS UPTO 9  
 (IN GOVT SCHOOLS IN STD I - IV) 2007-2009**



## MATHS TOOL

गणित टूल - १

संघ जोड़ना 1-9	संघ जोड़ना 11-99	घटाना	भाग
२ + ७	७९ + ५८	७४ - ५३ - ५९ - ३४	८) ६६३ (
३ + ५	९६ + ६६	४७ - ८४ - २६ - ३५	९) ७५८ (
६ + ८	३४ + ९९	४९ - ३२ - १५ - १५	७) ८९५ (
४ + ९	२५ + ९८	३९ - ९८ - १८ - ४६	४) ९५८ (

**CHART 7: TRENDS OVER TIME  
 % CHILDREN WHO CAN DO DIVISION (IN GOVT SCHOOLS IN STD IV - VII)  
 2007-2009**



## TUITION

**TABLE 8: CLASS-WISE % CHILDREN ATTENDING TUITION CLASSES, BY SCHOOL TYPE 2007 AND 2009**

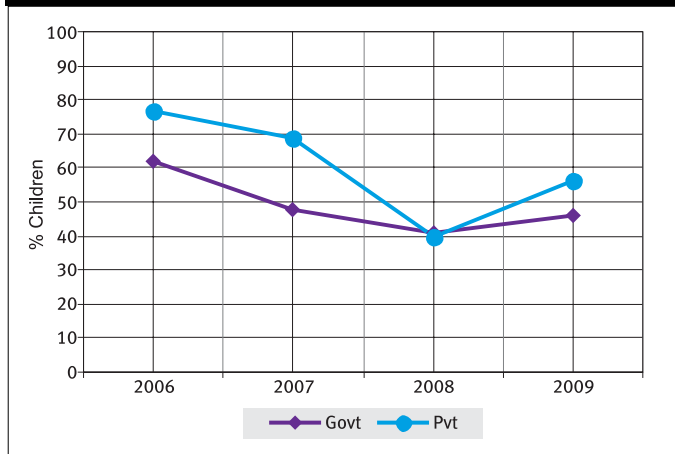
Year	School	I	II	III	IV	V	VI	VII	VIII
2007	Govt	25.2	20.8	35.8	28.1	34.7	38.4	25.6	35.7
	Pvt.	75.9	82.0	79.0	77.2	87.2	81.6	59.7	80.6
2009	Govt	12.9	21.2	30.7	21.4	36.8	28.7	27.6	27.2
	Pvt.	61.0	76.9	71.5	70.6	65.3	79.7	61.4	57.7

NOTE : The ASER survey in 2007 and 2009 recorded information about tuition. In both years, the question asked was the following: "Does the child take any paid additional class currently?" Therefore, these numbers do not include any supplemental help in learning that children may have received from parents or siblings or from anyone else that did not require payment.

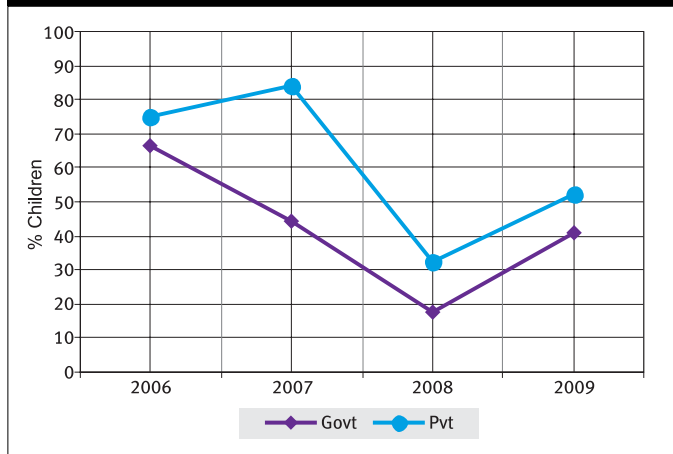


## LEARNING LEVELS IN GOVERNMENT AND PRIVATE SCHOOLS : TRENDS OVER TIME

**CHART 8: % CHILDREN IN STD III WHO CAN AT LEAST READ STD I LEVEL TEXT. BY SCHOOL TYPE 2006-2009**

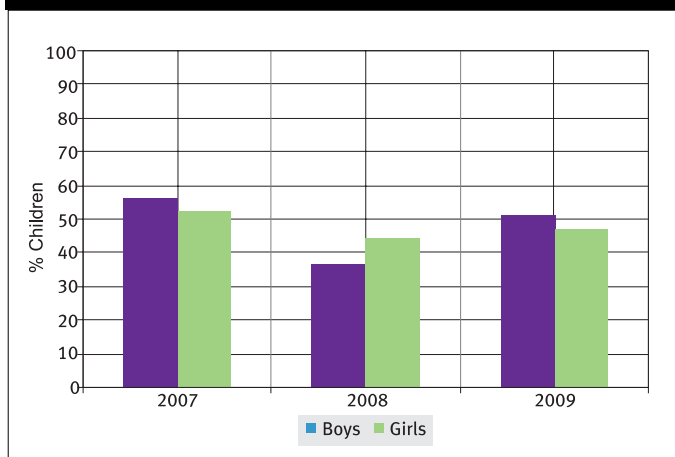


**CHART 9: % CHILDREN IN STD V WHO CAN DO DIVISION. BY SCHOOL TYPE 2006-2009**

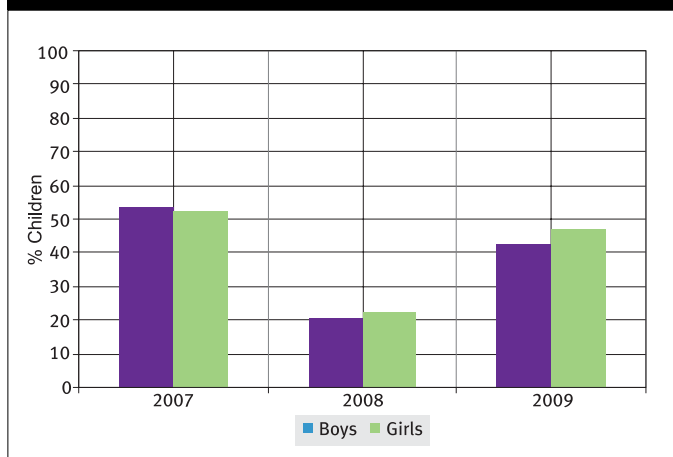


## LEARNING LEVELS BY GENDER : TRENDS OVER TIME

**CHART 10: % BOYS AND GIRLS IN STD III WHO CAN READ AT LEAST STD I LEVEL TEXT 2007-2009**



**CHART 11: % BOYS AND GIRLS IN STD V WHO CAN DO DIVISION 2007-2009**



## EDUCATION : FATHERS AND CHILDREN

**TABLE 9: FATHERS AND CHILDREN 2009**

Fathers' Education	% Fathers	Of these fathers :				
		% Girls 6 to 14 out of school	% Children (Std III-V) who can read level 1 (Std 1 Text) or more	% Children (Std III-V) who can do subtraction or more	% Children (Std III-V) who can read words or more in English	% Children (Std IV-VIII) attending tuition
No Schooling	10.2	0.0	64.7	54.1	32.3	15.5
STD I-V	16.1	0.6	72.3	58.0	45.8	32.2
STD VI-VIII	21.2	0.5	67.6	53.7	43.6	40.6
STD IX-X	31.9	0.2	67.8	65.3	51.6	45.9
ABOVE STD X	20.6	1.8	62.7	56.6	55.8	63.4

NOTE : ASER 2009 recorded information about mothers' education. Similar analyses can be done with mothers and children.

NOTE : 2 primary and 4 upper primary schools were visited in 2009. School data available on request.

